



# Peter Paul

2021/2022 GRATITUDE REPORT





### DID YOU KNOW

Damon Jiggetts has more than 25 years of experience working in nonprofit settings with children and families, and he recently celebrated his 10<sup>th</sup> anniversary as Peter Paul Executive Director in March 2022. In 2012, Damon became a co-founder of the Ujima Legacy Fund, a giving circle of African-American men who contribute and annually award pooled resources to educational institutions and nonprofits that support minority and African-American youth. It is now the largest African-American male giving circle in the country.

*"We all have value, and we all want to contribute to our community. Everyone has something to offer. We have the opportunity every day to really lean in, listen and learn by inviting others to share their perspective and ideas."*

— Damon Jiggetts

On Cover: Peter Paul Director of Education, Sharon Burton, with students at the Peter Paul Community Block Party on June 24, 2022.



PETER PAUL PERSPECTIVES  
COMMUNITY



DAMON JIGGETTS  
Executive Director

Dear Friend,

This past year brought a renewed sense of community at Peter Paul. I am eternally grateful to our staff, students, families, neighbors, supporters, volunteers, and community partners whose investment of time, talent and resources continue to make Peter Paul the "Heart of the East End." Each day, I am reminded of a quote by Coretta Scott King, "The greatness of a community is most accurately measured by the compassionate actions of its members." Together, with this collective commitment, we continue to strive to fulfill our mission: *To support the neighbors of the East End and educate its students, equipping them to serve as positive contributors to their families, community, and society.*

This year's Gratitude Report highlights perspectives of four members of the Peter Paul community. Their individual viewpoints and experiences provide insight on their contributions and the impact that Peter Paul has made in their lives while at the same time, reflecting the vision of our founder, John Coleman, of building bridges to bring people and communities together.

As we look ahead, I hope you will join us in the East End! This year, our After School Promise Academy and Family and Community Engagement programs come home to the Coleman Center with a focus on refining quality of care, facilitating connections and conversations, and deepening bonds with our East End neighbors and families. Relationships with those we serve, along the commitment of our staff, supporters and partners continue to be the cornerstone of Peter Paul's success and impact.

Thank you for standing beside Peter Paul and moving forward with us as we continue to embrace and empower our community.

With gratitude,

Damon

# ADVOCATE



## IVY BELL

Peter Paul Parent & Community Partner

*“Peter Paul has taught me how to advocate for myself and now others. I have also learned how to facilitate and lead programming to help our community.”*

### DID YOU KNOW

Ivy Bell is a parent to two Peter Paul students, a VCU Health Hub Resource Specialist/Certified Community Health Worker, and engaged East End neighbor. In her current job, Ivy helps to provide information and resources for healthy living for the community. Ivy hosts a Facebook “live” called “Ivy’s Corner” every Friday from 11-11:30 AM on the VCU Health Hub at 25<sup>th</sup> Facebook page where she and her guests discuss topics including health, housing, and other resources available for the community.

### What is your relationship with Peter Paul?

I've been a part of the Peter Paul family for eight years. My son went to Fairfield Elementary and started Peter Paul in the second grade. I became part of the Community Action Network and the FCE (Family and Community Engagement) team supported my family during a very tough time. The Peter Paul staff brought food to my house when I needed it and helped me access resources for my family. They were always there, checking in with my children and me.

### What do you share about Peter Paul and the Promise Family Network?

I have tried to become a source of support for other parents and caregivers in the network. The Peter Paul staff has trusted me to share my talents and knowledge with the other families by giving me the opportunity to design and lead a few Black mental health sessions.

### Which Peter Paul programs/events have impacted you the most? In what way?

The Promise Family Network (PFN) is the bomb! I have helped lead parent and caregiver hangouts, and while we were supposed to meet for only 1 hour, we would stay together for 3-4 hours, sometimes just talking. Being part of the Dinner and Discussions group has been fun and challenged me to learn new recipes. I send parents, kids, and seniors to Peter Paul all the time.



Photo: VCU Health Hub at 25<sup>th</sup>

Ivy completed The Grace E. Harris Leadership Institute 2022 HIGHER Ground Women's Leadership Development Program. The five-month program is designed to promote personal and professional growth through leadership development, education, coaching, and networking.

I especially enjoy sharing information about Z-LIFE, the PFN (Promise Family Network), and the senior program. I always recommend Peter Paul as a go-to resource to everyone I know.

### How does Peter Paul's staff support you?

Peter Paul has supported me through housing instability this year. The staff supported me in applying for housing opportunities and encouraged me throughout the process.

### What inspires you to continue participating and partnering with Peter Paul?

Peter Paul is a hidden gem in our Church Hill neighborhood, and I believe Peter Paul needs to be in communities all over our city. I love how Peter Paul works with and helps diverse groups of people who have a variety of needs. Peter Paul has encouraged me to participate in volunteer and community outreach opportunities and to use my new skills and do new things! Peter Paul has taught my kids about the importance of volunteering and always creates activities that include the whole family.



Photo: VCU Health Hub at 25<sup>th</sup>

Ivy's job as a Resource Specialist for VCU Health Hub at 25<sup>th</sup> is focused on service to others as a community health worker, advocate and a public health warrior while being on the front line serving the city's most vulnerable population.



# ENCOURAGE



## FREDERICK VEREEN

Peter Paul Teacher

*"I feel that I've contributed to being a source of stability for the students, and a listening ear for their wants, needs, and concerns. Many may not have a person or group of people that will listen to them without judgement and that's what I strive to do."*

### DID YOU KNOW

Frederick Vereen has worked at Peter Paul as a middle and high school teacher since 2019. His full-time job is as a RPS (Richmond Public Schools) Student Support Specialist at Overby-Sheppard Elementary School. In Frederick's spare time, you can find him pursuing his interest in the arts, including writing poetry, painting, photography, videography, and drawing. He has been working on his first book that includes original poetry, photography, and illustrations. Frederick has a goal of becoming a director and would like to create education-based documentaries.

### How did you learn about Peter Paul?

I heard about Peter Paul through a friend. After talking with Dr. Bassett (former employee), I got the impression that the Peter Paul education department really cares about its students and being part of staff would give me room to grow personally and professionally.

### What relationships have you made at Peter Paul?

I have made great relationships across the organization, including with Joy, Isaiah, Keonne, and Brittany. We are all friends and support one another in and outside of work. I have an immense amount respect for my co-worker and teacher, Kim Bailey. When I was working at Henry Marsh Elementary School, I heard her speak about Peter Paul and was under the assumption that she was in charge of the place! Kim talks about Peter Paul in such a passionate way and is so inspiring. Kim is well-educated with a long history at Peter Paul and most important, a genuine person. I really respect her.

### What are you most proud of in your time at Peter Paul?

I was extremely proud of my Teacher Affirmation video being posted on RPS (Richmond Public Schools) social media pages! That video was special to me because the 2nd grade students



"I encourage prospective students and their families to learn more and enroll in any of Peter Paul's programs. Peter Paul is a place where they can cultivate potential life-long friendships and be part of creating their own experience and outcomes."

at Fairfield Elementary came up with the idea themselves. I know it was personal to them because they all cited an affirmation to dedicate to their teachers in just one take!

### What keeps you coming back to Peter Paul?

I believe in Peter Paul's mission "...to support the neighbors of the East End and educate its students, equipping them to serve as positive contributors to their families, community, and society." At Peter Paul, I feel like that I am empowered to advocate and help make things happen for my students. In addition, at Peter Paul, I have been able to bring my creative skills, including photography and videography, into the classroom.

### What is your favorite Peter Paul memory or moment?

My all-time favorite Peter Paul moment was seeing the smiles and the immediate and visible boost in confidence on my students faces as they got up from the barber chairs at the boy's lock-in event. Each student had the option to have their hair professionally cut and each received a take-home care kit of brushes, stocking caps, and special lock-in T-shirts. I hope that we will have the resources to make the lock-in an annual event and be able to provide more take-home items to help the students continue to build their self-esteem.

[tinyurl.com/yc4n696e](https://tinyurl.com/yc4n696e)



"My favorite part of my job is when the kids rush in the door of my classroom to tell me about their day! It's like they have been holding it in all the way from school and when they get to Peter Paul, they all want to speak at the same time!"



# DREAM



## PHILIP ROBINSON

Peter Paul Alumni and Summer Promise Teacher

*"Being part of the Peter Paul staff is teaching me leadership skills, lessons on personal responsibility, and the importance of making goals for the future."*

### DID YOU KNOW

Peter Paul alumni Philip Robinson attended Peter Paul's After-School Academy as a student from 2<sup>nd</sup> grade through 8<sup>th</sup> grade. Philip was a standout high school athlete playing basketball and lacrosse at Christ Church School. In college, Philip was one of 10 students featured by Longwood University in a personal reflection blog: "My Life as a Freshman." He recently returned in 2022 as a staff member serving as a program assistant for our Summer Promise Academy. Philip is currently a senior at Longwood and works as a RA (Residential Assistant) with plans to graduate the spring of 2023 with a BA in Communication Studies and is considering pursuing a career in news media or radio broadcasting.



<https://freshmanlife.longwood.edu/profile/1robinsonpaz>



### What is your relationship with Peter Paul?

This is my first time returning to Peter Paul since graduating from the program. I applied as a program assistant for the Summer Promise Academy because of how much I grew up mentally as a student here, and I wanted a positive way to influence current kids who attended the program.

### What was your favorite field trip or fun moment as a student?

I had a really great time at Clare's Camp; learning how to play golf; attending shows at the Robinson Theatre; and taking "Lobs and Lessons" at VCU. Being a city kid, I never got a chance to play tennis anywhere else. I loved that Peter Paul always had me trying new things.

### What is impacted you most during your time as a student at Peter Paul?

Building relationships during my middle school years was a huge part of my Peter Paul experience. My mentor, Cotes Pickney (who still volunteers at Peter Paul), and I continue to have a great relationship. One thing I never forgot was the values and culture we have here. Not only were the student activities fun, but the staff always promoted personal growth and shared skills with me that I still use to this day.

### What new skills, academic or otherwise, did you learn during your time at Peter Paul?

Back then, I learned how to have fun and at the same time, how to be respectful and in turn be respectable. Peter Paul has given me exposure to resources I would have NEVER had access to. I honestly may not be who I am today without this place. With the help of my former teachers and peers, I have become much more comfortable with myself and using my voice. As a college student, I continue to reap the benefits of these lessons with the confidence to go after my dreams.

### What Peter Paul relationships are most important to you?

I had—and continue to have—good relationships with Isaiah and Keonne (both former students, now Peter Paul co-workers), Mrs. Burton, Mr. Jiggetts, Mr. Brown, and Mr. Ross. They help me remember where I came from and encourage me to follow my dreams. As a student, my favorite teacher was Mr. Armstrong, and my favorite bus driver was Mr. Brown. This past summer, my co-teacher, Ms. Watson, was a great team member and role model



Philip and Keonne Lomax have been lifelong friends, meeting as students at Peter Paul. In 2022, they became co-workers with longtime bus driver, Mr. Gus Brown. Philip worked as a teacher for the Summer Promise program and Keonne is Peter Paul's Food and Nutrition Coordinator.

for me. For both of us, it was our first time working at Peter Paul, and together we learned how to manage a classroom!

### What inspires you to want to continue participating and partnering with Peter Paul?

The students are the reason that I want to keep coming back. I have worked many jobs, but the kids here mean a lot to me. I feel a burst of energy when I walk through these doors. I love talking to my students about my experience here and how shy I used to be. Because I have been in their shoes, I feel it may sometimes be easier for them to connect with me than other teachers. Peter Paul is filled with dreamers, and I want to help them tap into their true potential and unlock hidden talents they might not have yet realized.

# COLLABORATE



## DENNIS HARVEY

Peter Paul Teacher and Volunteer

*"I collaborate with our team of Peter Paul teachers to connect and apply what the students are studying in the classroom to their garden lessons."*

### DID YOU KNOW

Mr. Dennis Harvey is a long-time neighbor, Peter Paul volunteer and gardening teacher in our Youth programs. In addition to gardening, he is a woodworker, photographer, and enjoys collecting artifacts. In the last few years, Mr. Harvey purchased his family home in North Carolina and has restored it as a family history museum. His family were tobacco farmers and he worked in local tobacco factories after moving to Virginia.



### What brought you to Peter Paul?

I knew the neighborhood having lived directly behind the Peter Paul Coleman Building from around 1959-1972. Several years ago, I was having lunch with my brother and ran in to friend, Gus Brown (Mr. Brown), who encouraged me to stop by Peter Paul and consider volunteering in the Children's Garden. I've been here ever since.

### What have you shared with Peter Paul's students?

I try to help students understand where their food comes from and in turn give them the skills to grow it and prepare it themselves. Math lessons include encouraging students to count seeds and measure produce, and talking to them about food waste. We learn about different varieties of fruits and vegetables and have studied the entire plant cycle. We also have lessons on nature with my gardening partner, Mr. Rick McCormick.

### What Peter Paul relationships have meant the most to you?

My relationship with the students keeps me coming back. I like a challenge! Give me the "toughest" kid who is initially uninterested in gardening, and that gets me excited! I also love that I can learn from the students and hear their perspectives. They frequently share thoughts with me about produce and gardening that I haven't even thought of.



Mr. Harvey developed a passion for growing things from his mother, who always had a garden. He has been volunteering and teaching students in the Peter Paul Children's Garden since 2015.

### What are you most proud of in your time at Peter Paul?

The Peter Paul staff that treats me like I'm important and being able to do my thing here is a true gift. Farmers seem to be aging out in our country and seeing a child take in interest in gardening and learning how to grow their own things at home makes me very proud. I love watching the kids grow up and continue to pursue their interest in gardening.

### What keeps you coming back to Peter Paul?

The potential of providing positive impact on these kids and their futures keeps me coming back to Peter Paul. Kids are seeing much stuff right now that I thought we had fixed back in my day, and they will see a lot more. I want to encourage young people to always be curious and ask questions and believe that their thoughts and ideas matter.

### What is your favorite memory or moment at Peter Paul?

Seeing the Peter Paul playground being built and visiting Dr. Marianna Johnson's Peter Paul classroom. Dr. Johnson and I were classmates at Armstrong High School, class of 1966. She taught her Peter Paul class with grace and discipline—like our teachers did back then.



Dennis Harvey and Richmond Council President and 7<sup>th</sup> District Representative, Cynthia Newbille, are both proud alums of Armstrong High School. Mr. Harvey recently published his 4<sup>th</sup> book, *More Than a Game: Untold Stories of Armstrong and Maggie Walker High Schools*. The book includes stories from past teachers, students, and notable athletes who attended these schools.

# SPOTLIGHT



## TYREE PRINCE

Peter Paul Z-Life  
Program Coordinator

A father of one and mentor to many, Tyree Prince has spent over 20 years of his career committed to serving, supporting, and nurturing youth in Richmond. In his first year of joining the Peter Paul team, Tyree was pivotal in growing the Z-LIFE (Leading Individuals to Foundational Employment) program from five participants to 15! Z-LIFE helps provide access to living wage employment, entrepreneurial opportunities, and wrap-around support services to individuals 18-26 years old that reside in the city of Richmond. Over the past year, under Tyree's leadership, Z-LIFE has maintained 100% program participation. The Director of Family and Community Engagement, Kim Young, says about Tyree: *"He understands authentic engagement and the power of meeting people where they are while supporting their personal development and individualized goals."*



## ALISON OWENS

Peter Paul Program Assistant

Mrs. Alison Owens, better known as "Mrs. A" has been at Peter Paul for more than nine years serving as a Program Assistant, Lead Teacher, Interim Education Coordinator, and Coleman Center Site Coordinator for our After School and Summer Promise Academies. Known by her students and staff as "the ultimate team player," Mrs. A has always been a go-to resource when a student or teacher needs support or encouragement. She's a cheerleader for the program and has become Peter Paul's unofficial hype-man being an enthusiastic supporter for student accomplishments, daily activities and field trips. Mrs. A is always there to answer the who, what, and where for the education teams' day-to-day programs. You can find her scooting through the hallways of the Coleman Center, directing each class where it needs to be! Those who know her best describe her as organized, meticulous, comforting, and passionate about Peter Paul's students.



## PETER PAUL PERSPECTIVES

# GRATITUDE

It is because of you that Peter Paul can provide programs and services that support our East End neighbors, students and families, equipping them to serve as positive contributors for the community and build bright futures for themselves and generations to come.

## PROGRAMS AND SUPPORT

JULY 1, 2021- JUNE 30, 2022

### YOUTH PROGRAMS

370 students in grades K-12 were served through our After School Promise Academy at six Promise Center locations in the East End.

### FAMILY AND COMMUNITY ENGAGEMENT PROGRAMS

36 parents were active in the Promise Family Network. In addition, Peter Paul hosted more than 50 programs ranging from caregiver hangouts, food distribution, dinner and discussions, and field trips; these sessions were open to all interested parents/caregivers and offered every month.

### Z-LIFE

15 young adults ages 18-24 received workforce mentorship and entrepreneurial support through Peter Paul's Z-LIFE program. 93% of participants are currently employed. Three participants received their first job because of the program. 60% of participants are the heads of their households.

### DONORS

More than 400 supporters contributed financially to Peter Paul during the 2021-22 fiscal year. These gifts accounted for more than 70% of Peter Paul's contributed revenue.

### COMMUNITY PARTNERS

Peter Paul students and families engaged in numerous enrichment activities and programs thanks to our more than 30 community partners.

### VOLUNTEERS

Peter Paul volunteers contributed over 1,000 hours of time, talent and service in 2021-2022. Our volunteers made garden and facility improvements, distributed and packed food and hygiene bags, read to our students weekly and so much more. Peter Paul volunteers are essential in helping Peter Paul's mission and purpose come to life.

### LIST OF 2021-2022 DONORS, VOLUNTEERS & IN-KIND SUPPORTERS

For a complete list of donors, volunteers, and in-kind donors, please visit Peter Paul's website: [peterpaulva.org](http://peterpaulva.org). This listing includes donations to Peter Paul's annual programs between July 1, 2021, and June 30, 2022 (gifts to the Campaign for the Children of Richmond's East End were listed in previous annual reports). We make every effort to ensure the accuracy of the listing. If there is an error, please contact our Philanthropy office at (804) 780-1195 or [development@peterpaulva.org](mailto:development@peterpaulva.org) so that we may update our records. For information about Peter Paul's legacy gift program, Bridge Building Society, please contact Anne Hurt at (804) 780-1195 or [ahurt@peterpaulva.org](mailto:ahurt@peterpaulva.org).



# 2021/22 REVENUE AND EXPENSES

## REVENUE AND PUBLIC SUPPORT

### Contributed Revenue

\$3,294,166.67

### Earned Revenue\*

\$13,371.15

### TOTAL REVENUE

\$3,307,537.82

## EXPENSES

### Program

\$1,611,396.89

### Fundraising

\$393,753.94

### Administration

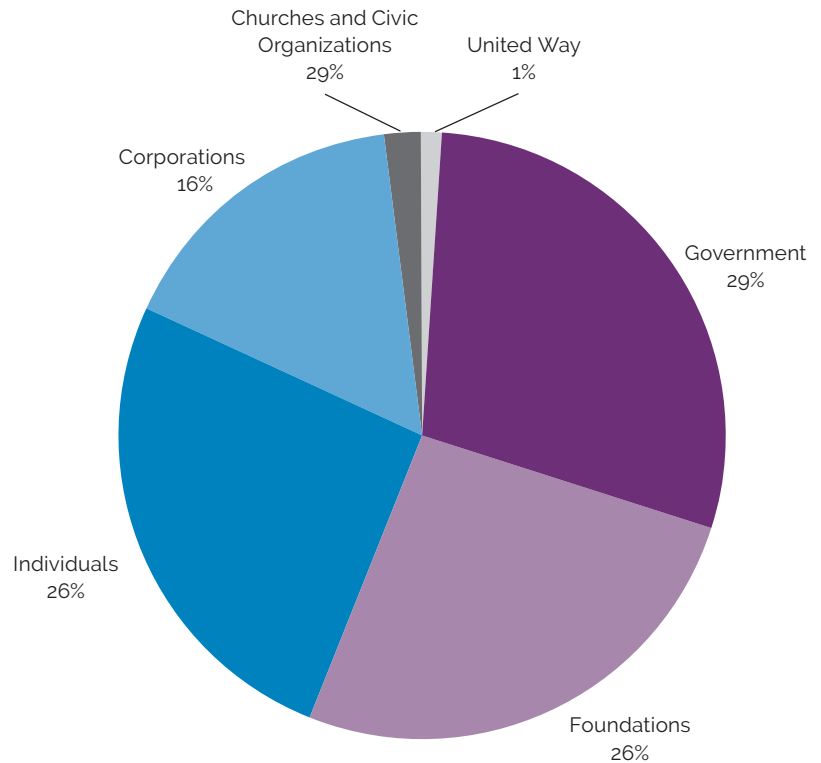
\$333,423.00

### TOTAL EXPENSES\*\*

\$2,338,573.83

## CHANGE IN NET ASSETS

\$968,963.99



- 29% Government
- 26% Foundations
- 26% Individuals
- 16% Corporations
- 2% Churches and Civic Organizations
- 1% United Way

\* Earned revenue includes rental income and miscellaneous income.

\*\* Does not include the non-cash expense of depreciation, estimated at \$132,000.

Peter Paul has contracted for an audit prepared by independent accountants. As of the 2021-22 report printing, the financial information presented has not been audited. Once prepared, audited financial statements will be available on Guidestar.org or upon request.

During the 2021-22 fiscal year, more than 400 supporters made a financial gift to Peter Paul. For a complete list of supporters please visit our website at: <https://peterpaulrva.org/about/publications/>







## 2021/22 BOARD OF DIRECTORS

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## ABOUT PETER PAUL

Peter Paul serves Richmond's East End to empower community change through education and engagement. Programs include a unique combination of out-of-school time programming for students, plus intentional family and community enrichment and engagement. Founded in 1979 by John Coleman, Peter Paul is the oldest community-based agency continually serving East End children, families, and neighbors.

### PURPOSE

Educate the Child. Engage the Family. Empower the Community.

### MISSION

To support the neighbors of the East End and educate its students, equipping them to serve as positive contributors to their family, community, and society.

### VISION

Peter Paul will serve as a community change agent through education.

PETER PAUL PERSPECTIVES

# SUPPORTERS

## PETER PAUL 2021-2022 DONORS, VOLUNTEERS & IN-KIND SUPPORTERS

This listing includes donations to Peter Paul's annual programs between July 1, 2021 and June 30, 2022 (gifts to the Campaign for the Children of Richmond's East End were listed in previous annual reports). We have made every effort to ensure the accuracy of the listing. If there is an error, please know that it was not intentional, and we very much wish to know; please contact our Philanthropy office at (804) 780-1195 or ahurt@peterpaulva.org so that we may update our records.

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